

Teacher assessment frameworks at the end of key stage 2	
Pre-key stage 2 Standard 6 (working at the KS1 expected standard)	Working towards the expected standard (WTS)
<p>The pupil can, after discussion with the teacher:</p> <ul style="list-style-type: none"> <li>• write simple, coherent narratives about personal experiences and those of others (real or fictional)</li> <li>• write about real events, recording these simply and clearly</li> </ul>	<ul style="list-style-type: none"> <li>• write for a range of purposes</li> </ul>
	<ul style="list-style-type: none"> <li>• in narratives, describe settings and characters</li> </ul>
<ul style="list-style-type: none"> <li>• use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses</li> </ul>	<ul style="list-style-type: none"> <li>• use paragraphs to organise ideas</li> <li>• in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)</li> </ul>
<ul style="list-style-type: none"> <li>• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required</li> </ul>	<ul style="list-style-type: none"> <li>• use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly</li> </ul>
<ul style="list-style-type: none"> <li>• use present and past tense mostly correctly and consistently</li> </ul>	
<ul style="list-style-type: none"> <li>• segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others</li> <li>• spell many common exception words</li> </ul>	<ul style="list-style-type: none"> <li>• spell correctly most words from the year 3/year 4 spelling list, and some words from the year 5/year 6 spelling list</li> </ul>
<ul style="list-style-type: none"> <li>• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</li> <li>• use spacing between words that reflects the size of the letters</li> </ul>	<ul style="list-style-type: none"> <li>• write legibly</li> </ul>